

**The Church of Christ in China
Chuen Yuen College**

**Annual School Plan
2019-2020**

The Church of Christ in China Chuen Yuen College

Annual School Plan

2019-2020

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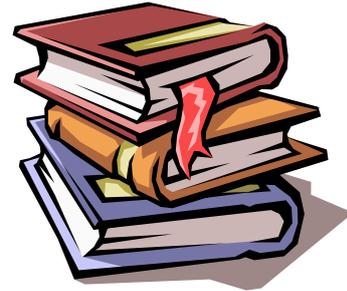
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The Church of Christ in China

Chuen Yuen College

I. School Vision & Mission

The Church of Christ in China has the following vision, mission and core values:



Vision Statement

Together we nurture the lives of our students

Hand in hand we witness the love of God

Mission Statement

Motivated by the Love of Christ and convinced of the value of man, we strive to provide quality education to our students, to elicit their potential and to share with them the holistic views of the gospel. We also pledge to educate our students to be good citizens so that they can make contribution to our society and our country.

Core Competence

Evangelism and Service, Loving and Caring

Whole-person education for all

Positive, Progressive and Commitment

The Church of Christ in China Chuen Yuen College has the mission to provide quality education based on sound Christian principles with emphasis on 'whole person development' to nurture talents and abilities. It aims to provide opportunities for all students to develop them to the full, to strive for excellence in all their endeavours, to commit to common good in their service to school, family, Hong Kong community, China and the whole world.

II. Major Concerns 2019-2020

Theme: Quality all-round education and life-long learning

Major Concern A: Quality Learning

Sub-concern A.1 Quality classroom learning

Sub-concern A.2 Quality learning experiences

Major Concern B: Achieving goals with perseverance

Sub-concern B.1 Quality Value education

Sub-concern B.2 Quality Goal-setting, planning and evaluation

III. Annual School Plan (2019-2020)

Major Concern A : Quality learning Experiences

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Action group(s)	Resources Required
1. Students' learning capacity are strengthened to meet the challenges in daily life. <i>(Sub-concern A.1 Quality classroom learning)</i>	1.1 To adopt various teaching and learning strategies to achieve meaningful learning.	<ul style="list-style-type: none"> Over 70% of students agree those strategies can enhance their learning. Over 80% of teachers agree that the specific strategies facilitate meaningful learning 	<ul style="list-style-type: none"> Department reports Department reports 	Whole year Whole year	<ul style="list-style-type: none"> Related subject departments eLearning Steering Team All subject departments 	
	1.1.1 Using suitable eLearning teaching/learning strategies to enhance the learning.					
	1.1.2 Adopt suitable learning strategies to enhance effective learning.					
	1.2 To enhance assessment policies for further improvement on teaching and learning effectiveness.	<ul style="list-style-type: none"> Over 70% of students passed in internal examination. Over 70% of students show improvement on their learning. 	<ul style="list-style-type: none"> Department reports Results of Examination Teachers' observation Department reports 	Whole year Whole year	<ul style="list-style-type: none"> ALL subject departments ALL subject departments 	
1.2.1 All subject departments implement the P-I-E. policy via the use of internal and external assessment results to improve teaching and learning.						
1.2.2 Apply formative assessment to enhance students' self-reflection on learning						

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Action group(s)	Resources Required
2. Students' horizons are broadened and their innovative potentials are unleashed <i>(Sub-concern A.2 Quality learning experiences)</i>	2.1 To conduct thematic approach in cross-curricular reading and other learning activities. 2.1.1 LaC group will promote the reading across curriculum with the support of library.	<ul style="list-style-type: none"> Over 70% of participants complete the reading task set. 	<ul style="list-style-type: none"> Teachers' observation Department reports 	Whole year	<ul style="list-style-type: none"> Related subject departments 	
	2.2 To enrich students' learning experiences by providing learning experiences in authentic contexts. 2.2.1 To Implement form-based/cross committee/cross-curricular life-wide learning activities by providing 2 life-wide learning days within school calendar.	<ul style="list-style-type: none"> Over 70% of participants will show positive feedback and agree that the activities can enhance their learning experience. 	<ul style="list-style-type: none"> Department / committee reports APASO survey 	Whole year	<ul style="list-style-type: none"> Related committees and subject departments 	Life-wide learning fund.
	2.2.2 To implement the STEM curriculum to unleash the innovative potential of students. (a) Collaboration of related subjects to carry out STEM activities for all students. (b) Encourage elite students to join interschool competitions.	<ul style="list-style-type: none"> Over 70% of participants show positive feedback and could demonstrate their innovation. 	<ul style="list-style-type: none"> Teachers' observation Department reports 	Whole year	<ul style="list-style-type: none"> Related subject departments 	
	2.2.3 Each department will design at least one learning task related to real-life contexts in Junior form.	<ul style="list-style-type: none"> Over 70% of students could apply their learning to real-life contexts. 	<ul style="list-style-type: none"> Teachers' observation. Department reports 	Whole year	<ul style="list-style-type: none"> All subject departments 	

Major Concern B : Achieving goals with perseverance

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Action group(s)	Resources Required
<p>1. Students are cultivated with positive values and attitudes to enhance their capabilities to face the ever-changing society and challenges</p> <p><i>(Sub-concern B.1 Quality Value education)</i></p>	<p>1.1 Students demonstrate perseverance and show confidence in participating activities, competitions and attain suitable levels.</p> <p>1.2 Through class management, students are better equipped to face challenges with suitable support of Form teachers.</p> <p>1.3 Adventures and Leadership training for all junior form students.</p>	<ul style="list-style-type: none"> • 70% or above students can attain the passing level and show improvement in perseverance. • 70% or above students show good support by form teachers and show improvement in perseverance. • Above average results in APASO. • 70% or above students show good response in these training and show improvement in perseverance. 	<ul style="list-style-type: none"> • Reports • Questionnaires and APASO data • Questionnaires 	Whole year	<ul style="list-style-type: none"> • Moral and Civic Education Committee • Guidance Committee • Extra-curricular Activities Committee • Religious Committee • Discipline Committee • Career Committee • SEN Team • Chuen Yuen Award Scheme Team 	Life-wide supporting Grant

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Action group(s)	Resources Required
<p>2. Students are able to master and manage their Career and Life Planning</p> <p><i>(Sub-concern B.2 Quality Goal-setting, planning and evaluation)</i></p>	<p>2.1 Review the curriculum to target for further studies.</p> <p>2.2 Multiple pathways for students with the collaboration with different departments and committees.</p> <p>2.3 Workshops of group and individual counselling are conducted to cater students' diversity</p>	<ul style="list-style-type: none"> • 70% or above students agree the curriculum are useful in goal setting and evaluation. • 70% or above students agree the activities can explore their horizons. • 70% or above students agree the workshops are useful. 	<ul style="list-style-type: none"> • Questionnaires • Questionnaires • Questionnaires 	Whole year	<ul style="list-style-type: none"> • Career Committee • SEN Team • Academic Advisors Scheme • Form Teachers • Alumni Association • PTA 	CLAP

A. Government Fund

		Est. B/d from 2018/19	Est Income *	Est. Budget	Budget 2018/19
EOEBG	school specific	2,162,912.97			
	Administration Grant/Revised Administration Grant		4,004,504.04	3,733,152.00	4,163,661.00
	Capacity Enhancement Grant		632,178.98	679,700.00	611,368.62
	Composite Information Technology Grant		419,430.42	385,139.20	397,670.00
	Air Conditioning Grant		552,557.92	552,557.92	0.00
	SB Ed Psychology Service		107,686.50	107,686.50	104,142.00
	SB Speech therapy service (one off) grant		20,000.00	20,000.00	0.00
	SB Speech therapy service recurrent grant		8,000.00	8,000.00	0.00
	non school specific (baseline reference)		1,967,757.45	2,693,347.08	2,915,487.58
Subtotal=		2,162,912.97	7,712,115.31	8,179,582.70	8,192,329.20
			surplus =	1,695,445.59	

		Est. B/d from 2018/19	Est Income *	Est. Budget	Budget 2018/19
outside- EOEBG	Teacher Relief Grant (vacant post)	946,233.00	2,757,780.00	3,157,640.97	1,533,903.38
	Teacher Relief Grant (annual)	492,033.00	113,404.03	113,404.03	100,000.00
	School-based After School Learning and Support Grant	120,000.00	165,600.00	277,500.00	287,580.00
	Diversity Learning Grant	0.00	84,000.00	53,400.00	102,700.00
	Diversity Learning Grant (Ap learning)	0.00	269,765.00	269,765.00	256,950.00
	Diversity Learning Grant (Other languages)	0.00	37,000.00	15,600.00	37,000.00
	Learning Support Grant	63,349.00	450,000.00	316,040.00	320,700.00
	Home School cooperation Project	0.00	15,783.48	15,783.48	15,679.44
	Recurrent Grant for Enhancement of Wifi Structure	0.00	68,074.80	68,074.80	68,074.80
	Support for NCS Students	0.00	50,000.00	50,000.00	51,000.00

Grant for Sister School Scheme	110,000.00	154,500.00	258,500.00	150,000.00
Promotion of Reading Grant	0.00	61,800.00	75,500.00	60,000.00
IT staff support Grant	98,000.00	316,416.00	316,416.00	300,000.00
One-off Grant for promotion of C.Hist & Culture (150000)	25,000.00	0.00	26,000.00	91,000.00
LifeWide Learning Grant	0.00	1,158,000.00	1,046,970.00	0.00
Student Activity Support Grant**	0.00	130,000.00	130,000.00	0.00
Subtotal=	1,854,615.00	5,832,123.31	6,190,594.28	3,374,587.62
		surplus =	1,496,144.03	

B. School Fund

Subscription : Income & Expenditure A/C	Est. B/d from 2018/19	Est Income *	Est. Budget	Budget 2018/19
- Alumni Assn. Scholarship Fund	400,000.00	100,000.00	100,000.00	100,000.00
- Others	2,450,000.00	279,100.00	227,600.00	373,000.00
- Total	2,850,000.00	379,100.00	327,600.00	473,000.00
Council Fund	62,000.00	1,000.00	5,000.00	7,000.00
Subtotal=	2,912,000.00	380,100.00	332,600.00	480,000.00
		surplus =	2,959,500.00	

Use of Capacity Enhancement Grant 2019-20

Proposal 1

Task Area English Fun Day (S.1 – S.3)

An English programme targeted at the average students to experience the joy of learning English and appreciate its relevance and usefulness in experiential learning

Implementation Plan

Location: Hong Kong landmarks and interesting facilities

Date & Time: Saturday: 9:00 a.m. – 4:00 p.m.

Participants: One for S.1 and One for S.2 – S.3

No. of Classes: 2

Class size: 20 students, 2 school teachers, 1 NET

Lesson duration: 7 hours per day per NET

Facilitators: One dynamic Native English-speaking teacher (NET)

Materials: Teaching resources

Focus: Fun day activities using English as a medium

Benefits Anticipated

The group of participants will experience the authentic use of English language with the specific themes and areas of studies. Students' interest in English language will be enhanced. They will do interviews with foreigners and present the findings after the observational activities. Their confidence in jotting notes and presenting ideas will be enhanced.

Implementation Schedule Oct 2019 to Dec 2019

Resources Required

Programme Fee - \$10,000 X 2 (including entry fee and coach fee)

Total - \$20,000

Performance Indicators

1. Assessment report given by the service provider
2. Participants' feedback
3. Teachers' feedback on the performances of instructors and students

Successful Criteria

90% of students or above will find the programme useful and interesting in enhancing the skills in jotting notes and presenting their findings with the authentic use of English language.

Person-in-charge

Mr. Chan Ki Yeung

Use of Capacity Enhancement Grant 2019-20

Proposal 2

Task Area S.1 and S.2 Readers' Theatre Workshop

An English programme targeted at the above-average students to enhance their interest in language arts and confidence in speaking.

Implementation Plan

1. 1 class of 8 90-minute sessions will be held on Saturday.
2. Class size: 20 students

Benefits Anticipated

The group of participants will have in-depth training in techniques of 'reading out loud' and confidence building. Reader's Theatre is prelude to full-blown drama. Students' interest in language arts will be enhanced. Students have a script to read from, receive guidance on how to read the script with the right pronunciation, stress, intonation, pause, volume and much more. A better examination performance is also expected in the oral examination.

Implementation Schedule: Oct 2019 to Dec 2019

Resources Required

Programme Fee - \$950 x 1.5 hours x 8 sessions = \$11,400.

Total - \$11,400.

Performance Indicators

1. Assessment report given by the service provider
2. Participants' feedback
3. Teachers' feedback on class performance

Successful Criteria

90% of students or above will find the course useful and can demonstrate an improvement in oral performance.

Person-in-charge

Mr. Chan Ki Yeung

Use of Capacity Enhancement Grant 2019-20

Proposal 3

Task Area S4 DSE reading about global issues through discussion (elite)

An English programme targeted at the above-average students to enhance their reading skills and knowledge in global issues.

Implementation Plan

- | | | | |
|----------------------|----------------------|-----------------|---|
| 1. No. of classes: | 1 | No. of lessons: | 6 |
| Duration of lessons: | 1.5 hours | | |
| Period: | 2 nd Term | | |
| 2. Class size: | 20 students | | |

Benefits Anticipated

The participants will be exposed to texts about global issues and their knowledge span will be widened. They are expected to polish their speaking skills by exchanging ideas in controversial issues around the world.

Resources Required Course fee - \$1,000 x 1.5 hours x 6 sessions = \$9,000.

Performance Indicators

1. Assessment report given by the service provider
2. Participants' feedback
3. Teachers' feedback on class performance

Successful Criteria

90% of the participants or above will find the course useful and 60% of them can demonstrate an improvement in Paper 1 reading.

Person-in-charge

Miss Leung Po Ling

Use of Capacity Enhancement Grant 2019-20

Proposal 4

Task Area S5 DSE speaking (average students)

An English speaking programme targeted at the average students to enhance their speaking skills and boost their confidence in expressing themselves in discussion.

Implementation Plan

- | | | | |
|----------------------|----------------------|-----------------|---|
| 1. No. of classes: | 1 | No. of lessons: | 6 |
| Duration of lessons: | 1.5 hours | | |
| Period: | 2 nd Term | | |
| 2. Class size: | 16 students | | |

Benefits Anticipated

The participants will polish their speaking skills by participating in discussion and exchanging ideas, which are enhanced by using appropriate language input.

Resources Required Course fee - \$900 x 1.5 hours x 6 sessions = \$8,100.

Performance Indicators

1. Assessment report given by the service provider
2. Participants' feedback
3. Teachers' feedback on class performance

Successful Criteria

90% of the participants or above will find the course useful and 60% of them can demonstrate improvement in the Vocabulary and Ideas Domain in the speaking assessment.

Person-in-charge

Miss Leung Po Ling

Use of Capacity Enhancement Grant 2019-20

Proposal 5

Task Area S5 DSE writing tutorial class (elite)

An English writing programme targeted at more capable students to enhance their writing skills.

Implementation Plan

- | | | | |
|----------------------|----------------------|-----------------|---|
| 1. No. of classes: | 1 | No. of lessons: | 6 |
| Duration of lessons: | 1.5 hours | | |
| Period: | 2 nd Term | | |
| 2. Class size: | 20 students | | |

Benefits Anticipated

An English writing programme targets at students who are proficient in writing in order to enhance their writing skills with appropriate tone and register. Also they are expected to expand their vocabulary bank in writing DSE topics.

Resources Required Course fee - \$900 x 1.5 hours x 6 sessions = \$8,100.

Performance Indicators

1. Assessment report given by the service provider
2. Participants' feedback
3. Teachers' feedback on class performance

Successful Criteria

90% of the participants or above will find the course useful and 60% of them can demonstrate an improvement in Paper 2 writing.

Person-in-charge

Miss Leung Po Ling

Use of Capacity Enhancement Grant 2019-20
Employment of a Teaching Assistant (MCED)
Proposal 6

Aim

Enhancement of teacher capacity

Implementation Plan:

1. To assist teachers in preparing teaching materials for moral and civic education lessons.
2. To assist teachers in running lesson-time class activities and activities held on Saturdays
3. To assist Moral and Civic Education Committee in running Lei Tak Association for organizing activities, especially those held on Saturdays

Benefits Anticipated

1. Teachers' workload could be reduced.
2. Systematic organisation and storage of various resources and materials
3. Better support in carrying out measures related to school major concerns could be given.

Implementation Period

From 1st September, 2019 to 31st August, 2020

Resources Required

Salary - \$16,000 x 12 = \$192,000
MPF - \$16,000*0.05x12 = \$9,600
Total - = \$201,600

Performance Indicators

1. Punctual and accurate delivery of data/resource materials.
2. Number of hours in conducting extensive activities for the committee.
3. Satisfactory Response from the members of Moral and Civic Education Committee.

Assessment Mechanism

1. Students' participation in activities organized.
2. Performance appraisal on the teacher assistant by the relevant heads.

Person-in-charge

Mr. Chan Ki Yeung

Use of Capacity Enhancement Grant 2019-20
Employment of Teaching Assistant (e-Learning Support Group)
Proposal 7

Aim

Enhancement of teacher capacity.

Major Area of Concern

1. To assist teachers in preparing e-Learning teaching and learning materials
2. To assist teachers in preparing lesson plan on Learning Management System (LMS)
3. To assist teachers in conducting e-Learning lessons
4. To facilitate the preparation work of S1-3 Life-wide Learning Day
5. To apply e-Learning elements on S1-3 Project Learning
6. To support the e-Learning sharing seminar / workshop among teachers

Implementation Plan

A teaching assistant will be employed from September to August

Benefits anticipated

1. Better support in Learning Management System (LMS) and Management Device Management (MDM)
2. Establish e-Learning resources and materials for different subjects
3. Better support in conducting e-Learning lessons

Implementation Schedule

September 2019 to August 2020

Resources Required

Salary - \$16,000 x 12 = \$192,000

MPF - \$16,000*0.05x12 = \$9,600

Total - = \$201,600

Performance Indicators

1. Delivery of e-Learning teaching materials
2. Number of e-Learning lessons
3. Satisfaction of teachers

Assessment Mechanism

1. Teachers' feedback on the materials produced.
2. Performance appraisal on the teacher assistant by the relevant panel heads

Person-in-charge

Mr. Hung Shu

Use of Capacity Enhancement Grant 2019-20

Mathematics Enrichment Programme

Proposal 8

Task Area

Training Programme for Junior form Mathematics Team.

Major Area of Concern

To enhance students' ability on problem solving and logic thinking.

Implementation Plan

1. Class size: around 15 to 20 students a class.
2. 20 sessions held on weekday afterschool.
3. Each session lasts for 75 minutes.
4. Invite alumni (Studying Mathematics/Education in University) as Tutor

Benefits anticipated

1. Students will be better equipped for Mathematics Competitions.
2. Students will explore in different areas of Mathematics.

Implementation Schedule

Early October 2019 to April 2020

Resources Required

Salary for tutor – $\$320 \times 20 = \6400 (\$320 per session)

Performance Indicators

1. Feedback from course participants.
2. Post test result from course participants.

Person-in-charge

Mr. Sin Wing Hon

Use of Capacity Enhancement Grant 2019-20

Extended Training for School Teams

Proposal 9

Aim: To provide systematic and professional training programme for school teams

Major Area of Concern:

1. To provide students with more opportunities to participate in sports so as to promote a sporting culture in school campus;
2. To encourage students to participate in sports on a regular basis and develop a healthy and active lifestyle;
3. To raise the sport performance standard among students and identify potential student athletes for further training

Implementation Plan

Coaches will be hired to train the members of the following teams throughout the school year:

- a. Basketball Team
- b. Swimming Team
- c. Table Tennis Team
- d. Tennis Team
- e. Volleyball Team
- f. Football
- g. Badminton

Benefits

More varieties of training can be provided to talented students.

Teachers' burden can be shared with coaches.

Better results in the Inter-school and the Open competitions

Budget

Brief Description of items required	Estimated Unit Price (\$)	Quantity Required (hrs)	Estimated Amount (\$)	Total Amount (\$)
a. Basketball Team	250/hr	120	30,000	30,000
b. Swimming Team	250/hr	100	25,000	25,000
c. Table Tennis Team	2 courses*	56	12,000	-
	200/hr	15	3,000	15,000
d. Tennis Team	210/hr	60	12,600	12,600
e. Volleyball Team	300/hr	120	36,000	36,000
f. Football	250/hr	120	30,000	30,000
g. Badminton	4 courses*	60	6,000	-
	250/hr	60	15,000	21,000
h. Beach Volleyball	300/hr	20	6,000	6,000
		731	TOTAL	175,600

*School Sports Programme by LCSD and EDB

Success Criteria:

1. Satisfaction from teachers and school team members.
2. Results in inter-school competitions or other open competitions as compared to last year.

Teacher in-charge : Ms. Yeung Po Yee

Use of Capacity Enhancement Grant 2018-19

Employment of Sport Assistant

Proposal 10

Task Area

Multiple-Intelligence Development (Bodily-kinesthetic intelligence)

Major Area of Concern

Enhance teachers' capacity in school team's training and improve the efficacy of the P.E. Department.

Implementation Plan

One part-time sport assistant is employed to:

1. Assist in managing PE assets and clerical work
2. Assist in the events of athletic meets and swimming gala
3. Provide support in school team training
4. Assist teachers in leading students to different competitions
5. Provide support to the management of Fitness room.

Benefits Anticipated

Support to the athletes and the department are expected.

Implementation Schedule

September 2019 to August 2020

Resources Required

Basic salary: \$80 x 50 hours/month x 10 months

Total: \$40,000.00

Performance Indicator

Satisfaction of PE teachers

Teacher-in-charge

Ms. Yeung Po Yee

School-based After-school Learning and Support Programmes 2019/20

School-based Grant - Programme Plan

Project Title: Multiple Intelligence Development Programme (『文理體藝樂繽紛』活動資助 ----- 多元智能培育活動)

A. The estimated number of students (count by heads) benefitted under this Programme is 709 (including A. 286 CSSA recipients, B. 292 SFAS full-grant recipients and C. 131 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students#			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Dance Team	<ul style="list-style-type: none"> - provide training on basic to advanced dancing techniques - participate in inter-school dance competitions (group or individual)/ other performance 	<ul style="list-style-type: none"> - attendance over 80% - participants can master the techniques required in a particular dance designated by the tutor 	<ul style="list-style-type: none"> - attendance - evaluation from the tutor 	Every Fri, from Sept. 2019 to May 2020	5	5	2	6,000	Chuen Yuen Dance Club TIC: Mrs. LAU WONG Ka-man

Musical Instrument Classes	<ul style="list-style-type: none"> - learn how to play a musical instrument, in their own choice - enrich the cultural life of students 	<ul style="list-style-type: none"> - attendance over 80% - all participants can play 7 to 10 songs 	<ul style="list-style-type: none"> - attendance - evaluation from tutors 	From Sep. 2019 to Jul. 2020, according to the dates of different courses	45	45	20	120,000 (high course fees)	<p>Fine Music Education (悅藝音樂教育中心), Hsin Hsiao Hung Music World (辛小紅藝術學院), Gloria Deo Music Culture, Hong Kong Harmonica Music Centre</p> <p>TIC: Miss SETO Bo-lai</p>
Advanced Basketball Training Course	<ul style="list-style-type: none"> - develop intermediate to advanced skills in basketball training - participate in the inter-school basketball competitions (3 on 3 or full game) 	<ul style="list-style-type: none"> - attendance over 80% - trainees work hard - above 80% of trainees report satisfactory in mastering the basketball skills through self-evaluation - trainees show an increase in self-esteem 	<ul style="list-style-type: none"> - attendance - evaluation from coach and participants 	From Jan. to Aug. 2020 (18 hours)	5	5	2	22,000 (coach fee or course fee)	<p>Chuen Yuen Basketball Team</p> <p>TIC: Mr. SIU Hoi-ning</p>

Girl Guides International Exchange Programme/ Leadership Training Programme	<ul style="list-style-type: none"> - enhance sharing among girl guides in different countries - widen horizon and build up leadership skills 	<ul style="list-style-type: none"> - positive feedbacks in reflection journals 	<ul style="list-style-type: none"> - reflection journals 	From Oct. 2019 to Aug. 2020, according to dates of different programmes	1	1	0	5000 (*\$2,500/student) (*expensive programme fee)	Hong Kong Girl Guides Association TIC: Mrs. WU LUI Chun-fan
Girl Guides Camping	<ul style="list-style-type: none"> - provide camping skills training - build up leadership skills 	<ul style="list-style-type: none"> - all participants can complete tasks well in the camp 	<ul style="list-style-type: none"> - evaluation from instructors 	Dec. 2019	8	8	4	600	Chuen Yuen College Girl Guide 35 th NT COY TIC: Mrs. WU LUI Chun-fan
S1 Orientation Camp	<ul style="list-style-type: none"> - to build a sense of belonging to school and the church among S1 students 	<ul style="list-style-type: none"> - all participants enjoy the camp and have a good impression to the school and the church 	<ul style="list-style-type: none"> - attendance - teachers' observation - evaluation from tutors and students 	Jul. 2020	30	30	15	7,000	Chaplain (Coordinators: Mrs. CHAN SHIU Sheung Yeung)
Leadership Training Programme	<ul style="list-style-type: none"> - provide training of leadership techniques in team building, problems solving and effective communication skills 	<ul style="list-style-type: none"> - all participants enjoy the camp - over 70% of participants show that the camp is helpful for their personal growth 	<ul style="list-style-type: none"> - teachers' observation - evaluation from tutors and students 	Jul. to Aug. 2020	15	15	10	20,000 (*\$500/student)	Chaplain (Coordinator: Mrs. CHAN SHIU Sheung Yeung)

Local Community Experience Programme	<ul style="list-style-type: none"> - provide opportunity for the students to serve the others in the community 	<ul style="list-style-type: none"> - all participants enjoy the tour over 70% of participants show that the programme is beneficial to their spiritual growth 	<ul style="list-style-type: none"> - reflection essay - teachers' observation - evaluation from tutor and students 	Jul. to Aug. 2020	10	10	5	6,000	Chaplain (Coordinators: Mrs. CHAN SHIU Sheung Yeung)
Sports Exchange Tour	<ul style="list-style-type: none"> - provide intermediate to advanced training on sports - experience sports cultures in Shanghai 	<ul style="list-style-type: none"> - over 70% of participants show that their experience in sports cultural is enriched 	<ul style="list-style-type: none"> - teachers' observation - reflection journals 	Jul. 2020	5	5	3	29,900 (*\$2300/student) (*increased tour fee)	CCC KLA-PE TIC: Mr. SIU Hoi-ning
Moral and Civic Education Study/ Cultural Exchange Tour	<ul style="list-style-type: none"> - To widen students' exposure and deepen students' understanding on some cultural aspects of the visited places in China or Southeast Asian countries 	<ul style="list-style-type: none"> - 80% of the trippers agree that the activities help enhance their understanding of the theme of the study/cultural exchange tour - the trippers can complete the tour reflection journals with a satisfactory performance 	<ul style="list-style-type: none"> - reflection journals 	Proposed dates: April 2020	10	10	0	40,000 (\$2000/student)	Moral and Civic Education Committee TIC: Mr. CHAN Ki-yeung

School Picnic (S1-6)	<ul style="list-style-type: none"> - provide opportunity for students to organize activities and participate in school picnic - develop students' self-care ability and interpersonal skills - build up positive attitudes and class morale - raise awareness of country park protection and environmental conservation 	<ul style="list-style-type: none"> - attendance over 90% - over 70% of participants show that the activity can help their personal and social development and raise their conservation awareness 	<ul style="list-style-type: none"> - attendance - questionnaires - teachers' observation 	Date to be confirmed 2019	140	140	60	15,000	Activity Committee TIC: Mr. LI Siu-Kei and Mrs HUNG SU Mei-kee
Prefect Training Camp	<ul style="list-style-type: none"> - To build up team spirit - To develop problem-solving skills in handling daily duty 	<ul style="list-style-type: none"> - the team spirit of the team is uplifted and the prefects can apply the problem-solving skills learnt in their daily duty 	<ul style="list-style-type: none"> - questionnaires, - advisors' observation. 	April, 2020	12	18	10	6,000 (\$150/student)	Discipline Committee TIC – Mr. KWOK Chi-fung
Total no. of activities: 12				@No. of man-times	286	292	131	Total estimated expenditure (\$) 277,500	
				**Total no. of man-times	709				

(Estimated) Surplus Grant in 2018-19: \$180,000

(Estimated) Grant from EDB in 2019-20: \$165,600 (276x\$600)

(Estimated) Total Grant Available in 2019-20: \$345,600

Total estimated expenditure in 2019-20: \$267,500

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation counts: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of participation count: the aggregate of (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 25% discretionary quota (C) .

CCC Chuen Yuen College

Three-year plan –Measures to broaden students’ choices of elective subjects and provision of gifted education programmes for 2019-2022 cohort of senior secondary students

The following programmes are adopted with the support of EDB’s Diversity Learning Grant (DLG):

DLG funded Programme(s)	Strategies & benefits anticipated (e.g. in what way students’ diverse learning needs are catered for)	Name of programme(s) / course(s) and provider(s)	Duration of the programme / course	Target students	Budget	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge / Course provider
						19/20	20/21	21/22		
Network Programme	In view of the small number of students opting for Physical Education, this Network Programme can help to cater students’ diverse needs.	Physical Education	3 years	Students nominated by P.E. department	\$23,400	1	1	1	Students will take the HKDSE Examination.	Rhenish Church Pang Hok Ko Memorial College & Ms. Wong Ka Man
Other Languages	To enhance students’ competitiveness in the 21 st Century and increase their chances for tertiary education	Japanese	3 years	Students who have taken Japanese in Junior forms.	\$35,100	3	3	3	Students will take the AS-level examination offered by the Cambridge International Examinations and administrated by the HKEAA.	Ms. Wong Ka Man
Other Languages	To enhance students’ competitiveness in the 21 st Century and increase their chances for tertiary education	France	3 years	Students who have taken France in Junior forms.	\$11,700	1	1	1	Students will take the AS-level examination offered by the Cambridge International Examinations and administrated by the HKEAA.	Ms. Wong Ka Man
Other programme	To enhance students’ debating skills and public speaking skills	Debate workshop for beginners (S4)	6 lessons in 2 weeks	S4 students nominated by English Department with specific criteria	\$8,000 (course materials and tutor fees)	15	---	---	Students will be equipped with the language used in debate and try out at least once in the course	Ms. Leung Po Ling
	To enhance students’ discussion skills and critical thinking skills	JUPAS Interview workshop (S5-S6)	6 lessons in 2 weeks	S5 & S6 students nominated by English teachers	\$8,000	---	10	10	Students will be equipped with experience in presenting themselves in interview trials with respect to subject admission	Ms. Leung Po Ling

DLG funded Programme(s)	Strategies & benefits anticipated (e.g. in what way students' diverse learning needs are catered for)	Name of programme(s) / course(s) and provider(s)	Duration of the programme / course	Target students	Budget	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge / Course provider
						19/20	20/21	21/22		
	To enrich students' reading experience and stimulate their ability on creative writing.	Reading Enhancement Course (Elementary)	8 lessons	S4 students nominated by Chinese Language teachers	\$11,100	20	---	---	One reading or writing assignment in each lesson	Ms. Lai Mei Fung
	To enrich students' reading experience and stimulate their ability on creative writing.	Reading Enhancement Course (Intermediate)	8 lessons	S5 students nominated by Chinese Language teachers	\$11,100	---	20	---	One reading or writing assignment in each lesson	Ms. Lai Mei Fung
	To consolidate students' ability on problem solving and logic thinking.	Mathematics Uplifting Course	8 lessons	S4 students nominated by subject teachers based on their first term examination	\$2,200	20	---	---	Notes and assignment in each lesson	Mr. Tang Shu Yan
	To consolidate students' ability on problem solving and logic thinking.	Mathematics Uplifting Course	8 lessons	S5 students nominated by subject teachers based on their first term examination	\$2,200	---	20	---	Notes and assignment in each lesson	Mr. Tang Shu Yan
	To promote students' interest and sense of achievement in Mathematics and Science subjects.	Secondary School Mathematics and Science Competition (organized by The Hong Kong Polytechnic University)	Late April to early May	S.5 students nominated by Mathematics and Science teachers with specific criteria	\$2,500	---	30	---	Competition results and Certificates	Mr. Ng Chap Fai

DLG funded Programme(s)	Strategies & benefits anticipated (e.g. in what way students' diverse learning needs are catered for)	Name of programme(s) / course(s) and provider(s)	Duration of the programme / course	Target students	Budget	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge / Course provider
						19/20	20/21	21/22		
	To enrich students' experience in tackling chemistry problems	Australian National Chemistry Quiz	1-hour quiz in July	S.4 & S.5 Chemistry students	\$500	10	10	---	Performance analysis of each participant	Mr. Kwok Chi Fung

CCC Chuen Yuen College

Annual Programme Proposal for DLG-funded Other programme (Gifted Education) 2019-20

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Network Programme	Physical Education	In view of the small number of students opting for Physical Education, this Network Programme can help to cater students' diverse needs.	<ul style="list-style-type: none"> ● 1 student ● S4 student 	Whole year	Students will take the HKDSE Examination.	Rhenish Church Pang Hok Ko Memorial College & Ms. Wong Ka Man	\$7,800
Other Languages	Japanese	To enhance students' competitiveness in the 21 st Century and increase their chances for tertiary education	<ul style="list-style-type: none"> ● 3 students ● S4 students ● Student who have potential in language 	Whole year	Students will take the AS-level examination offered by the Cambridge International Examinations and administrated by the HKEAA.	Ms. Wong Ka Man	\$11,700
Other Languages	France	To enhance students' competitiveness in the 21 st Century and increase their chances for tertiary education	<ul style="list-style-type: none"> ● 1 students ● S4 student ● Student who have potential in language 	Whole year	Students will take the AS-level examination offered by the Cambridge International Examinations and administrated by the HKEAA.	Ms. Wong Ka Man	\$3,900
English Language	Debate workshop for beginners (S4)	To enhance students' debating skills and public speaking skills	<ul style="list-style-type: none"> ● 15 students ● S4 students ● Nominated by English Department with specific criteria 	6 lessons in 2 weeks in July / August	Students will be equipped with the language used in debate and try out at least once in the course	Commissioned to service provider with Ms. Leung Po Ling as coordinator	\$8,000 (course materials and tutor fees)

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
English Language	JUPAS Interview workshop (S5-S6)	To enhance students' discussion skills and critical thinking skills	<ul style="list-style-type: none"> ● 20 students ● S5-S6 students ● Nominated by English teachers 	6 lessons in 2 weeks in August	Students will be equipped with experience in presenting themselves in interview trials with respect to subject admission	Commissioned to service provider with Ms. Leung Po Ling as coordinator	\$8,000 (course materials and tutor fees)
Chinese Language	Reading Enhancement Course (Elementary)	To enrich students' reading experience and stimulate their ability on creative writing.	<ul style="list-style-type: none"> ● 15-20 students ● S4 students ● Nominated by Chinese Language teachers 	8 lessons	One reading or writing assignment in each lesson	Commissioned to service provider with Ms. Lai Mei Fung as coordinator	\$11,100 (course fee)
Chinese Language	Reading Enhancement Course (Intermediate)	To enrich students' reading experience and stimulate their ability on creative writing.	<ul style="list-style-type: none"> ● 15-20 students ● S5 students ● Nominated by Chinese Language teachers 	8 lessons	One reading or writing assignment in each lesson	Commissioned to service provider with Ms. Lai Mei Fung as coordinator	\$11,100 (course fee)
Mathematics	Mathematics Uplifting Course	To consolidate students' ability on problem solving and logic thinking.	<ul style="list-style-type: none"> ● 20 Students ● S4 students ● Nominated by subject teachers based on their first term examination 	8 lessons from March 2020 (one lesson per week)	Notes and assignment in each lesson	Commissioned to service provider with Mr. Tang Shu Yan as coordinator	\$2,200 (course fee)

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Mathematics	Mathematics Uplifting Course	To consolidate students' ability on problem solving and logic thinking.	<ul style="list-style-type: none"> ● 20 Students ● S5 students ● Nominated by subject teachers based on their first term Examination 	8 lessons from March 2020 (one lesson per week)	Notes and assignment in each lesson	Commissioned to service provider with Mr. Tang Shu Yan as coordinator	\$2,200 (course fee)
Mathematics and Science	Secondary School Mathematics and Science Competition 2019-20 (organized by The Hong Kong Polytechnic University)	To promote students' interest and sense of achievement in Mathematics and Science subjects.	<ul style="list-style-type: none"> ● 30 students ● S.5 students ● Nominated by Mathematics and Science teachers with specific criteria 	Late April to early May	Competition results and Certificates	Mr. Ng Chap Fai	\$2,500 (enrolment fee)
Chemistry Department	Australian National Chemistry Quiz	To enrich students' experience in tackling chemistry problems	<ul style="list-style-type: none"> ● 20 students ● S.4 and S.5 Chemistry students 	1-hour quiz in July 2020	Performance analysis of each participant	Mr. Kwok Chi Fung	\$500 (Entry fee)

姊妹學校交流計劃書 2019 – 2020 學年

擬於本學年與以下內地姊妹學校進行交流活動：	
1.	鼎湖區實驗中學（肇慶） 或 德陽外國語學校（四川）

本校擬舉辦的姊妹學校活動所涵蓋層面及有關資料如下：
(請在適當的方格內填上✓號(可選多項)及/或在「其他」欄填寫有關資料)

甲. 管理層面 (*擬舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
A1	<input checked="" type="checkbox"/>	探訪/考察	B1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
			B2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
			B4	<input checked="" type="checkbox"/>	擴闊學校網絡
			B5	<input checked="" type="checkbox"/>	擴闊視野
			B6	<input checked="" type="checkbox"/>	建立友誼/聯繫

乙. 教師層面 (*擬舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
D1	<input checked="" type="checkbox"/>	探訪/考察	E1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
			E2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
			E3	<input checked="" type="checkbox"/>	建立學習社群/推行教研
			E4	<input checked="" type="checkbox"/>	促進專業發展
			E6	<input checked="" type="checkbox"/>	擴闊視野
			E7	<input checked="" type="checkbox"/>	建立友誼/聯繫

丙. 學生層面 (*擬舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
G1	<input checked="" type="checkbox"/>	探訪/考察	H1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
G2	<input checked="" type="checkbox"/>	課堂體驗	H2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
G3	<input checked="" type="checkbox"/>	生活體驗	H3	<input checked="" type="checkbox"/>	擴闊視野
G6	<input checked="" type="checkbox"/>	文化體藝交流	H4	<input checked="" type="checkbox"/>	建立友誼
			H5	<input checked="" type="checkbox"/>	促進文化交流
			H6	<input checked="" type="checkbox"/>	增強語言/表達/溝通能力
			H7	<input checked="" type="checkbox"/>	提升自理能力/促進個人成長
			H8	<input checked="" type="checkbox"/>	豐富學習經歷

丁. 家長層面 (*不擬舉辦) (*請刪去不適用者)

(註 :學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

交流項目			預期目標		
編號	<input type="checkbox"/>	描述	編號	<input type="checkbox"/>	描述
J1	<input type="checkbox"/>	參觀學校	K1	<input type="checkbox"/>	增進對內地的認識和了解
J2	<input type="checkbox"/>	家長座談會	K2	<input type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
J3	<input type="checkbox"/>	分享心得	K3	<input type="checkbox"/>	擴闊視野
J4	<input type="checkbox"/>	其他(請註明):	K4	<input type="checkbox"/>	加強家校合作
			K5	<input type="checkbox"/>	加強家長教育
			K6	<input type="checkbox"/>	交流良好家校合作經驗和心得
			K7	<input type="checkbox"/>	其他(請註明):

擬運用的監察/評估方法如下:

編號	<input type="checkbox"/>	監察/評估方法
M1	<input checked="" type="checkbox"/>	討論
M2	<input checked="" type="checkbox"/>	分享
M3	<input checked="" type="checkbox"/>	問卷調查
M4	<input checked="" type="checkbox"/>	面談/訪問
M5	<input checked="" type="checkbox"/>	會議
M6	<input checked="" type="checkbox"/>	觀察
M7	<input checked="" type="checkbox"/>	報告
M8	<input type="checkbox"/>	其他(請註明):

津貼用途及預算開支:

編號	<input type="checkbox"/>	交流項目	支出金額
N1	<input checked="" type="checkbox"/>	到訪內地姊妹學校作交流的費用 1. 三日二夜學生交流團(肇慶): (共 136 人@\$2000: 6 名教師和 130 名學生)	HK\$ 272,000
N2	<input checked="" type="checkbox"/>	在香港合辦姊妹學校交流活動的費用	HK\$ 2,000
N5	<input checked="" type="checkbox"/>	交流物資費用	HK\$ 2,000
N9	<input checked="" type="checkbox"/>	學年預計總開支	*HK\$276,000

*備註:

收入(18 -19: \$108,640) + (19 -20: \$150,000)=\$258,640

支出 (19 - 20): \$276,000

收支平衡: **-\$17,360**